

Financial Aid Data Collection Release Review for the 2024-2025 Aid Year

Enterprise Data Management and Analytics (EDMA) | Research and Policy Analysis (RPA)

Please mute your microphone.

Place any questions or comments in the chat window at any time during the presentation.
All questions will be addressed at the end of the session.



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Session Etiquette

- This webinar is being recorded and will be posted to the Enterprise Data Management & Analytics webpage.
- Please mute your microphone.
- Attendee cameras are not required but are welcome.
- Place any questions or comments in the chat window at any time throughout the presentation. All questions will be addressed at the end of the session.



- FADC Release Review for the 2024-2025 Aid Year
- FADC Basics for a Successful Submission
- Data Review & Certification
- USO Data in Action: How USO Uses FADC Data
- POC Responsibilities
- Questions & Comments

Financial Aid Data Collection:

2024-2025 Aid Year Release Review

Eddie Sellers | Senior Business Systems Analyst

Information Technology Services | Enterprise Data Management and Analytics (EDMA)



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Financial Aid Data Collection (FADC) 24-25 Aid Year

Key Dates

- **October 09, 2025** – Collection opens
- **October 16, 2025** – Deadline for an initial extraction
- **November 07, 2025** – Extraction and Certification Form Due Date

Certification Forms must be submitted by close of business (5:00 PM) on November 7.

Institution Pre-requisites for FADC

In Banner, prior to extracting:

- Run the Banner FISAP Report for the 2024 – 2025 Aid Year (RORFS25)
- Install FADC scripts, version 1.5



Changes Included in the FADC 24-25 Aid Year

Financial Aid Data Collection

- Increases to ZHOPE and DET Maximum Award Amounts
- Update to FADC Trend Reports
- Update to FADC Student Summary Table Dump Report
- Modification to change numerous Valid Values from Yes/No/Null to Yes/Null
- New Data Elements and Validations
- Decommissioned Data Elements and Validations

ZHOPE and DET Maximum Award Amounts

- Updates based on changes in State and Federal Aid programs.
- ZHOPE – Zell Miller – Maximum Award Amount increased from \$15,400 to \$16,000.
- DET – Dual Enrollment Tuition – Maximum Award Amount increased from \$15,400 to \$16,000.

Financial Aid Reference Table
FADM Fund Code (edw_fadm_fund_codes_lkp)

| REGENTS_FUND_CODE | FUND_CODE_SHORT_NAME | FUND_CODE_LONG_NAME | FUND_TYPE_CODE | FUND_SOURCE_CODE | FROM_AWARD_YEAR | TO_AWARD_YEAR | MAX_AWARD_AMOUNT |
|-------------------|------------------------------|--|----------------|------------------|-----------------|---------------|------------------|
| FWS | Federal Work Study | Federal Work Study Awarded | WS | FD | 0001 | 9999 | 26,000 |
| HOPEP2 | PROMISE II Teacher | PROMISE II Teacher Scholarship | NN | ST | 0001 | 1314 | 0 |
| OTHGTU | Ext Need Grants-NonDisb | External Need-Based Grants - Non-disbursed | NR | EX | 0001 | 9999 | 30,000 |
| ZHOPE | Zell Miller HOPE Scholarship | Zell Miller HOPE Scholarship | NN | ST | 1011 | 9999 | 16,000 |
| DET | Dual Enrollment Tuition | Move on When Ready/Dual Enrollment Tuition | NN | ST | 1617 | 9999 | 16,000 |
| DIRECT | FDL Sub. Loans | FDL Subsidized Loans | LN | FD | 0001 | 9999 | 15,000 |
| INSTLD | Instit. Loans-Disb. | Institutional Loans - Disbursed | LN | IN | 0001 | 9999 | 35,000 |

FADC Trend Reports

- Updates to the FADC Trend Reports to ensure that data for the current and most recent award years are displayed.
 - Trend Report - FAFSA Student Summary – EFC
 - Trend Report - FAFSA Student Summary – SAI
 - Trend Report - Institutional Funds
 - Trend Report - Student Funds

FADC Trend Report – Student Summary (EFC)

The FAFSA Student Summary – EFC report is still accessible but will not contain data beyond the 2023 – 2024 aid year.

Income/Need

Loans

USG Data Store

Data Collection Review

Student Summary Two Year Comparison

Income/Need

| Institution | | Total number of Students | | | Total number of students with \$ amount > 0 | | | Total \$ Amount | | | Average \$ Amount | | |
|-------------|------------------------------|--------------------------|--------|---------|---|--------|---------|-----------------|-------------|---------|-------------------|--------|---------|
| | | 23/24 | 22/23 | Percent | 23/24 | 22/23 | Percent | 23/24 | 22/23 | Percent | 23/24 | 22/23 | Percent |
| | Expected Family Contribution | 10,386 | 10,417 | -0.30% | 10,386 | 10,417 | -0.30% | 151,883,867 | 154,862,085 | -1.92% | 14,624 | 14,866 | -1.63% |
| | Student Financial Need | 10,386 | 10,417 | -0.30% | 10,328 | 10,278 | 0.49% | 241,747,127 | 225,388,390 | 7.26% | 23,407 | 21,929 | 6.74% |
| | Student Or Parent AGI | 10,386 | 10,417 | -0.30% | 10,386 | 10,417 | -0.30% | 839,337,373 | 819,357,140 | 2.44% | 80,814 | 78,656 | 2.74% |

Average \$ amount = Total \$ amount / Total number of students with \$ amount > 0
EFC - Expected Family Contribution reporting ends with Award Year 23/24

FADC Trend Report – Student Summary (SAI)

The FAFSA Student Summary – Student Aid Index (SAI) report is new for the 2024 – 2025 aid year. Users will see only one year of data, as multiple years are not yet available.

Income/Need

Loans

USG Data Store

Data Collection Review

Student Summary Two Year Comparison

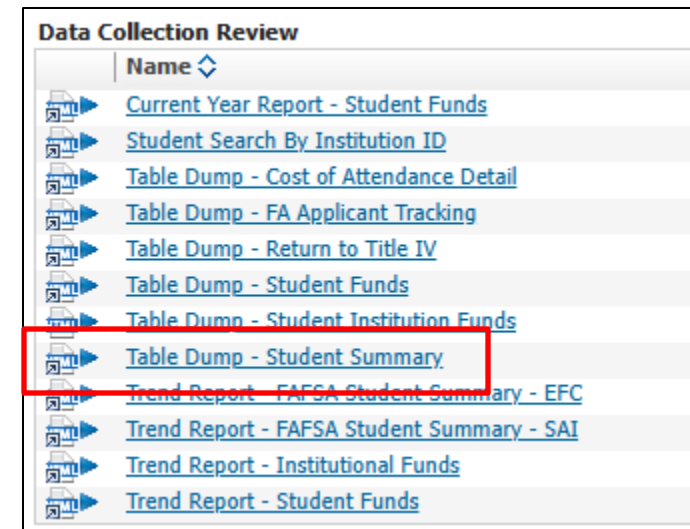
Income/Need

| Institution | | Total number of Students | | | Total number of students with \$ amount > 0 | | | Total \$ Amount | | | Average \$ Amount | | |
|-------------|------------------------|--------------------------|--------|---------|---|--------|---------|-----------------|-------------|---------|-------------------|--------|---------|
| | | 24/25 | 23/24 | Percent | 24/25 | 23/24 | Percent | 24/25 | 23/24 | Percent | 24/25 | 23/24 | Percent |
| | Student Aid Index | 10,940 | N/A | N/A | 5,926 | N/A | N/A | 157,560,265 | N/A | N/A | 26,588 | N/A | N/A |
| | Student Financial Need | 10,940 | 10,386 | 5.33% | 10,871 | 10,328 | 5.26% | 257,056,788 | 241,747,127 | 6.33% | 23,646 | 23,407 | 1.02% |
| | Student Or Parent AGI | 10,940 | 10,386 | 5.33% | 10,940 | 10,386 | 5.33% | 1,075,923,143 | 839,337,373 | 28.19% | 98,348 | 80,814 | 21.70% |

Average \$ amount = Total \$ amount / Total number of students with \$ amount > 0
SAI - Student Aid Index begins in Award Year 24/25

FADC Table Dump– Student Summary Report

- The following columns were removed for decommissioned elements:
 - EXPECTED_FAMILY_CONTRIBUTION
 - FAFSA_HOUSING_PLAN_CODE
 - FATHER_HIGHEST_GRADE_CODE
 - MOTHER_HIGHEST_GRADE_CODE
 - MARITAL_STATUS_2324 (previously named MARITAL_STATUS)
 - SUPPORTED_CHILDREN_FLAG
 - OTHER_DEPENDENTS_FLAG
- The following columns were added for new elements:
 - PARENT_EDU
 - STUDENT_DEP
 - MARITAL_STATUS
 - STUDENT_AID_INDEX



Valid Values from Yes/No/Null to Yes/Null

Ten Data Elements have been updated to reflect the available response options, collected as Valid Values, from 'Yes/No/Null' to 'Yes/Null.'

| Element | Name |
|---------------|--|
| FNA029 | Parent Medicaid or Supplemental Security Income Receipt. |
| FNA030 | Parent Supplemental Nutrition Assistance Program (SNAP) Receipt. |
| FNA031 | Parent Free or Reduced Price School Lunch Receipt. |
| FNA032 | Parent Temporary Assistance for Needy Families (TANF) Receipt. |
| FNA033 | Parent Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Receipt. |
| FNA034 | Student Medicaid or Supplemental Security Income Receipt. |
| FNA035 | Student Supplemental Nutrition Assistance Program (SNAP) Receipt. |
| FNA036 | Student Free or Reduced Price School Lunch Receipt. |
| FNA037 | Student Temporary Assistance for Needy Families (TANF) Receipt. |
| FNA038 | Student Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Receipt. |

New FADC Data Elements

Four Data Elements have been created in accordance with the federal changes

- FNA048 – Marital Status
- FNA049 – Student Aid Index (SAI)
- FNA050 – Parental Education
- FNA051 – Student Dependent Data

New Data Element: Marital Status – FNA048

| Marital Status | | FNA048 | | | | | | | | | | | | | | | | | | |
|--------------------|--|---|-------------|-------------|-------------|------------------------|---------|---|----------|-----------|---|----------|-------------|-----------|---|---------|--|---|--|--|
| Category | Financial Aid / Student Financial Aid / Summary / FNA048 | | | | | | | | | | | | | | | | | | | |
| Description | As reported on the FAFSA, marital status as of FAFSA signature date. | | | | | | | | | | | | | | | | | | | |
| Data Type | A | | | | | | | | | | | | | | | | | | | |
| Length | 1 | | | | | | | | | | | | | | | | | | | |
| Format | X | | | | | | | | | | | | | | | | | | | |
| Collection Period | <table border="1"><thead><tr><th colspan="2">Current</th><th colspan="2">Following</th><th rowspan="2">Annual</th><th rowspan="2">Monthly</th><th rowspan="2">Other</th></tr><tr><th>Mid-term</th><th>End of Term</th><th>Mid-term</th><th>End of Term</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td>y</td><td></td><td></td></tr></tbody></table> | | Current | | Following | | Annual | Monthly | Other | Mid-term | End of Term | Mid-term | End of Term | | | | | y | | |
| Current | | Following | | Annual | Monthly | Other | | | | | | | | | | | | | | |
| Mid-term | End of Term | Mid-term | End of Term | | | | | | | | | | | | | | | | | |
| | | | | y | | | | | | | | | | | | | | | | |
| Valid Values | <table border="1"><thead><tr><th>Code</th><th>Description</th></tr></thead><tbody><tr><td>1</td><td>Single (Never married)</td></tr><tr><td>2</td><td>Married not separated</td></tr><tr><td>3</td><td>Remarried</td></tr><tr><td>4</td><td>Divorced</td></tr><tr><td>5</td><td>Separated</td></tr><tr><td>6</td><td>Widowed</td></tr></tbody></table> | | Code | Description | 1 | Single (Never married) | 2 | Married not separated | 3 | Remarried | 4 | Divorced | 5 | Separated | 6 | Widowed | | | | |
| Code | Description | | | | | | | | | | | | | | | | | | | |
| 1 | Single (Never married) | | | | | | | | | | | | | | | | | | | |
| 2 | Married not separated | | | | | | | | | | | | | | | | | | | |
| 3 | Remarried | | | | | | | | | | | | | | | | | | | |
| 4 | Divorced | | | | | | | | | | | | | | | | | | | |
| 5 | Separated | | | | | | | | | | | | | | | | | | | |
| 6 | Widowed | | | | | | | | | | | | | | | | | | | |
| Business Practices | | | | | | | | | | | | | | | | | | | | |
| Validation Rules | <p>Status: Active</p> <table border="1"><thead><tr><th>Severity</th><th>Code</th><th>Description</th></tr></thead><tbody><tr><td>Error</td><td>VFNA077</td><td>If student has SAI, then Marital Status cannot be null.</td></tr><tr><td></td><td>VFNA078</td><td>If populated, Marital Status must be a valid value.</td></tr></tbody></table> | | Severity | Code | Description | Error | VFNA077 | If student has SAI, then Marital Status cannot be null. | | VFNA078 | If populated, Marital Status must be a valid value. | | | | | | | | | |
| Severity | Code | Description | | | | | | | | | | | | | | | | | | |
| Error | VFNA077 | If student has SAI, then Marital Status cannot be null. | | | | | | | | | | | | | | | | | | |
| | VFNA078 | If populated, Marital Status must be a valid value. | | | | | | | | | | | | | | | | | | |
| Data Source | <table border="1"><tbody><tr><td>Provider</td><td>Banner</td></tr><tr><td>Table</td><td>RCRAPP1</td></tr><tr><td>Column</td><td>RCRAPP1_MRTL_STATUS</td></tr><tr><td>GUI Name</td><td>RNANXX</td></tr></tbody></table> | | Provider | Banner | Table | RCRAPP1 | Column | RCRAPP1_MRTL_STATUS | GUI Name | RNANXX | | | | | | | | | | |
| Provider | Banner | | | | | | | | | | | | | | | | | | | |
| Table | RCRAPP1 | | | | | | | | | | | | | | | | | | | |
| Column | RCRAPP1_MRTL_STATUS | | | | | | | | | | | | | | | | | | | |
| GUI Name | RNANXX | | | | | | | | | | | | | | | | | | | |

- Includes expanded valid values collected for student marital status.
- Valid Values

| Code | Description |
|------|------------------------|
| 1 | Single (Never Married) |
| 2 | Married Not Separated |
| 3 | Remarried |
| 4 | Divorced |
| 5 | Separated |
| 6 | Widowed |

New Data Element: Marital Status – FNA048

- Validation Rules
 - VFNA077 – If student has SAI, then Marital Status cannot be null.
 - VFNA078 – If populated, Marital Status must be a valid value.

New Data Element: Student Aid Index – FNA049

| Student Aid Index | | | | | | | FNA049 |
|---------------------|---|--------------------------------|---|-------------|--------|---------|--------|
| Category | Financial Aid / Student Financial Aid / Summary / FNA049 | | | | | | |
| Description | Student Aid Index (SAI) represents an estimated level of financial need for the student, calculated using information provided on the FAFSA form. The Student Aid Index (SAI) is used to determine eligibility for federal financial aid. | | | | | | |
| Data Type | N | | | | | | |
| Length | 10 | | | | | | |
| Format | X | | | | | | |
| Collection Period | Current | | Following | | | | |
| | Mid-term | End of Term | Mid-term | End of Term | Annual | Monthly | Other |
| | | | | | Y | | |
| Valid Values | | | | | | | |
| Business Practices | | | | | | | |
| Validation Rules | Status: Active | | | | | | |
| | Severity | Code | Description | | | | |
| | Error | VFNA074 | Student Aid Index must be between -1500 and 999,999 if not null. | | | | |
| | | VFNA075 | If student has SAI, the FAFSA Application Receipt Date cannot be null. | | | | |
| | | VFNA076 | If student has SAI, then NSLDS Pell Lifetime Eligibility Used cannot be null. | | | | |
| Data Source | Provider | Banner | | | | | |
| | Table | RCRAPP2 | | | | | |
| | Column | RCRAPP2_PELL_PGI | | | | | |
| | GUI Name | ROAPELL | | | | | |
| | GUI Label | Applicant Pell Grant SAI Value | | | | | |
| | SOAXREF Translation Code | | | | | | |
| Effective Aid Years | Start: 2425 End: (None) | | | | | | |
| Old DW Reference | | | | | | | |

- Student Aid Index (SAI) represents an estimated level of financial need for the student, based on the FAFSA.

New Data Element: Student Aid Index – FNA049

- Validation Rules
 - VFNA074 – Student Aid Index must be between -1500 and 999,999 if not null.
 - VFNA075 – If student has SAI, the FAFSA Application Receipt Date cannot be null.
 - VFNA076 – If student has SAI, then NSLDS Pell Lifetime Eligibility Used cannot be null.

New Data Element: Parental Education – FNA050

| Parental Education | | | | | | | FNA050 | | | | | | | | | | |
|---------------------|---|---|--|-------------|--------|---------|--------|-------------|---|----------------------------|---|-----------------------------|---|-----------------------------|---|------------|--|
| Category | Financial Aid / Student Financial Aid / Summary / FNA050 | | | | | | | | | | | | | | | | |
| Description | Parental Educational Status in College | | | | | | | | | | | | | | | | |
| Data Type | A | | | | | | | | | | | | | | | | |
| Length | 1 | | | | | | | | | | | | | | | | |
| Format | X | | | | | | | | | | | | | | | | |
| Collection Period | Current | | Following | | | | | | | | | | | | | | |
| | Mid-term | End of Term | Mid-term | End of Term | Annual | Monthly | Other | | | | | | | | | | |
| | | | | | Y | | | | | | | | | | | | |
| Valid Values | <table><thead><tr><th>Code</th><th>Description</th></tr></thead><tbody><tr><td>1</td><td>No parent attended college</td></tr><tr><td>2</td><td>No parent completed college</td></tr><tr><td>3</td><td>Parent(s) completed college</td></tr><tr><td>4</td><td>Don't know</td></tr></tbody></table> | | | | | | Code | Description | 1 | No parent attended college | 2 | No parent completed college | 3 | Parent(s) completed college | 4 | Don't know | |
| Code | Description | | | | | | | | | | | | | | | | |
| 1 | No parent attended college | | | | | | | | | | | | | | | | |
| 2 | No parent completed college | | | | | | | | | | | | | | | | |
| 3 | Parent(s) completed college | | | | | | | | | | | | | | | | |
| 4 | Don't know | | | | | | | | | | | | | | | | |
| Business Practices | | | | | | | | | | | | | | | | | |
| Validation Rules | Status: Active | | | | | | | | | | | | | | | | |
| | Severity | Code | Description | | | | | | | | | | | | | | |
| | Error | VFNA072 | If populated, Parental Education must be a valid code. | | | | | | | | | | | | | | |
| Data Source | Provider | Banner | | | | | | | | | | | | | | | |
| | Table | RCRLOAD, via RCVEDEA view | | | | | | | | | | | | | | | |
| | Column | RCRLOAD_TEXT_VALUE where RCRLOAD_FIELD_CODE='PARENT_ATTEND_COLLEGE' / RCVEDEA_PARENT_ATTEND_COLLEGE | | | | | | | | | | | | | | | |
| | GUI Name | RNANAOX | | | | | | | | | | | | | | | |
| | GUI Label | Plans and Educational Background tab, Either Parent Attend College label | | | | | | | | | | | | | | | |
| | SOAXREF Translation Code | | | | | | | | | | | | | | | | |
| Effective Aid Years | Start: 2425 | End: (None) | | | | | | | | | | | | | | | |
| Old DW Reference | | | | | | | | | | | | | | | | | |
| Legacy Element ID | | | | | | | | | | | | | | | | | |

- Created based on updates for the 2024 - 2025 FAFSA.

New Data Element: Parental Education – FNA050

- Valid Values

| Code | Description |
|------|-----------------------------|
| 1 | No parent attended college |
| 2 | No parent completed college |
| 3 | Parent(s) completed college |
| 4 | Don't know |

- Validation Rule

- VFNA072 – If populated, Parental Education must be a valid code.

New Data Element: Student Dependent Data - FNA051

- Created based on updates for the 2024 - 2025 FAFSA.

| Student Dependent Data | | FNA051 | | | | | | | | | | | | | | | | | | |
|--------------------------|---|--|---------------|-------------|--------------|---------------------------|-------------|---|----------|----------|-------------|--|--------------------------|--|--|--|--|---|--|--|
| Category | Financial Aid / Student Financial Aid / Summary / FNA051 | | | | | | | | | | | | | | | | | | | |
| Description | Student has children or legal dependents | | | | | | | | | | | | | | | | | | | |
| Data Type | A | | | | | | | | | | | | | | | | | | | |
| Length | 1 | | | | | | | | | | | | | | | | | | | |
| Format | X | | | | | | | | | | | | | | | | | | | |
| Collection Period | <table><thead><tr><th colspan="2">Current</th><th colspan="2">Following</th><th rowspan="2">Annual</th><th rowspan="2">Monthly</th><th rowspan="2">Other</th></tr><tr><th>Mid-term</th><th>End of Term</th><th>Mid-term</th><th>End of Term</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td>Y</td><td></td><td></td></tr></tbody></table> | | Current | | Following | | Annual | Monthly | Other | Mid-term | End of Term | Mid-term | End of Term | | | | | Y | | |
| Current | | Following | | Annual | Monthly | Other | | | | | | | | | | | | | | |
| Mid-term | End of Term | Mid-term | End of Term | | | | | | | | | | | | | | | | | |
| | | | | Y | | | | | | | | | | | | | | | | |
| Valid Values | <table><thead><tr><th>Code</th><th>Description</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr></tbody></table> | | Code | Description | 1 | Yes | | | | | | | | | | | | | | |
| Code | Description | | | | | | | | | | | | | | | | | | | |
| 1 | Yes | | | | | | | | | | | | | | | | | | | |
| Business Practices | | | | | | | | | | | | | | | | | | | | |
| Validation Rules | <p>Status: Active</p> <table><thead><tr><th>Severity</th><th>Code</th><th>Description</th></tr></thead><tbody><tr><td>Error</td><td>VFNA073</td><td>If populated, Student Dependent Data must be a valid code.</td></tr></tbody></table> | | Severity | Code | Description | Error | VFNA073 | If populated, Student Dependent Data must be a valid code. | | | | | | | | | | | | |
| Severity | Code | Description | | | | | | | | | | | | | | | | | | |
| Error | VFNA073 | If populated, Student Dependent Data must be a valid code. | | | | | | | | | | | | | | | | | | |
| Data Source | <table><tr><td>Provider</td><td>Banner</td></tr><tr><td>Table</td><td>RCRLOAD, via RCVEDEA view</td></tr><tr><td>Column</td><td>RCRLOAD_TEXT_VALUE where RCRLOAD_FIELD_CODE="CHILDREN_LEGAL_DEPEND" / RCVEDEA_CHILDREN_LEGAL_DEPEND</td></tr><tr><td>GUI Name</td><td>RNANAXX</td></tr><tr><td>GUI Label</td><td>Circumstances tab > Children or Other Dependents label</td></tr><tr><td>SOAXREF Translation Code</td><td></td></tr></table> | | Provider | Banner | Table | RCRLOAD, via RCVEDEA view | Column | RCRLOAD_TEXT_VALUE where RCRLOAD_FIELD_CODE="CHILDREN_LEGAL_DEPEND" / RCVEDEA_CHILDREN_LEGAL_DEPEND | GUI Name | RNANAXX | GUI Label | Circumstances tab > Children or Other Dependents label | SOAXREF Translation Code | | | | | | | |
| Provider | Banner | | | | | | | | | | | | | | | | | | | |
| Table | RCRLOAD, via RCVEDEA view | | | | | | | | | | | | | | | | | | | |
| Column | RCRLOAD_TEXT_VALUE where RCRLOAD_FIELD_CODE="CHILDREN_LEGAL_DEPEND" / RCVEDEA_CHILDREN_LEGAL_DEPEND | | | | | | | | | | | | | | | | | | | |
| GUI Name | RNANAXX | | | | | | | | | | | | | | | | | | | |
| GUI Label | Circumstances tab > Children or Other Dependents label | | | | | | | | | | | | | | | | | | | |
| SOAXREF Translation Code | | | | | | | | | | | | | | | | | | | | |
| Effective Aid Years | Start: 2425 End: (None) | | | | | | | | | | | | | | | | | | | |
| Old DW Reference | | | | | | | | | | | | | | | | | | | | |
| Legacy Element ID | | | | | | | | | | | | | | | | | | | | |
| Change History | <table><thead><tr><th>ACADEMIC_TERM</th><th>CHANGE_DATE</th><th>CHANGE_NOTES</th></tr></thead><tbody><tr><td>2425</td><td>Oct 9, 2025</td><td>In Aid Year 2425, new data element and validation (VFNA073) added.</td></tr></tbody></table> | | ACADEMIC_TERM | CHANGE_DATE | CHANGE_NOTES | 2425 | Oct 9, 2025 | In Aid Year 2425, new data element and validation (VFNA073) added. | | | | | | | | | | | | |
| ACADEMIC_TERM | CHANGE_DATE | CHANGE_NOTES | | | | | | | | | | | | | | | | | | |
| 2425 | Oct 9, 2025 | In Aid Year 2425, new data element and validation (VFNA073) added. | | | | | | | | | | | | | | | | | | |

New Data Element: Student Dependent Data - FNA051

- Valid Values

| Code | Description |
|------|-------------|
| 1 | Yes |

- Validation Rule
 - VFNA073 – If populated, Student Dependent Data must be a valid code.

Decommissioned FADC Data Elements

- The following FADC Data Elements and their corresponding validations have been decommissioned:
 - FNA009 – Expected Family Contribution
 - FNA013 – FAFSA House Plans
 - FNA014 – Father's Highest Grade
 - FNA015 – Mother's Highest Grade
 - FNA026 – Marital Status
 - FNA027 – Supported Children Flag
 - FNA028 – Other Dependents Flag

EDMA Data Collection Resources & Assistance

Overview of the Data Collection process

Apex Application to perform an extraction

Review Cognos Reports to validate extracted data

Documentation for each specific data collection

ENTERPRISE DATA MANAGEMENT & ANALYTICS Information Technology Services

| |
|---|
| Home |
| Data Governance + |
| Data Collections x |
| Overview |
| Data Collection Application |
| Data Validation Reports |
| Documentation x |
| Academic |
| Financial Aid |
| Facilities |
| Human Resources |
| Archive |
| FICE/High School Application |
| External Sites |
| Catalog of Authorized Academic Programs |
| Enrollment Monitoring Report |
| Data Warehouse + |
| Business Intelligence + |
| Data Security + |
| Resources + |

Financial Aid Data Collection (FADC)

The Financial Aid Data Collection (FADC) is an annual collection that occurs each fall to report financial aid awards for the previous aid year.

Banner documentation related to Data Collections is available through the [GeorgiaBEST](#) webpage. Additional reporting resources, including the Data Collection Certification Form, are available on the [Research and Policy Analysis: Financial Aid Data Collection and Reporting](#) webpage.

Academic Year 2025 – 2026

2024-2025 AID YEAR

- [FADC 2024-2025 Aid Year Release Announcement](#)
- [FADC 2024-2025 Aid Year Release Review Slide Deck](#)
- [FADC 2024-2025 Aid Year Test Plan](#)
- [FADC 2024-2025 Aid Year ETL Execution Parameters](#)
- [FADC 2024-2025 Aid Year Version 1.5 Technical Release Notes](#)

Additional Documentation

- [FADC Process On Demand Training](#)
- [FADC Data Submission & Reporting User Guide](#)
- [SAP Translation for the Academic Data Collection](#)



EDMA | Financial Aid Data Collection Webpage

https://www.usg.edu/edma/data_collections/documentation/financial_aid_documentation



Beta Testing Assistance

DW_TEST@usg.edu



Open Collection Assistance

support@usg.edu



FADC Point of Contact (POC) & User Access

USG Service Desk

Phone: 877-251-2644

Email: support@usg.edu

Website: <https://www.usg.service-now.com/usgsp>



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FADC Basics for a Successful Submission

Dr. Jennifer McManus | Academic Information Systems Specialist
Operations Division | Research and Policy Analysis (RPA)



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FADC Basics – Tips for Quality Data

Required Mappings (signoff now required)

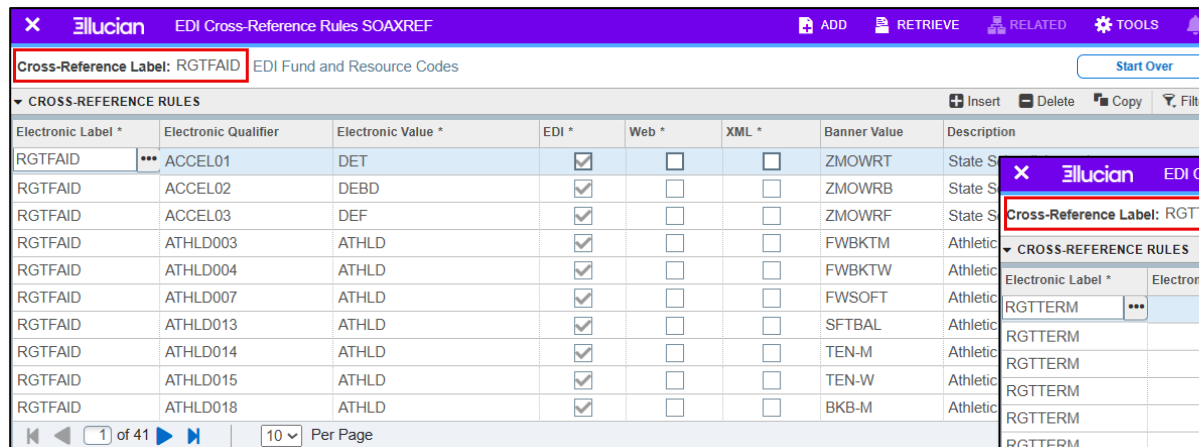
- Students' data will not be collected if mappings do not exist

SOAXREF Translations

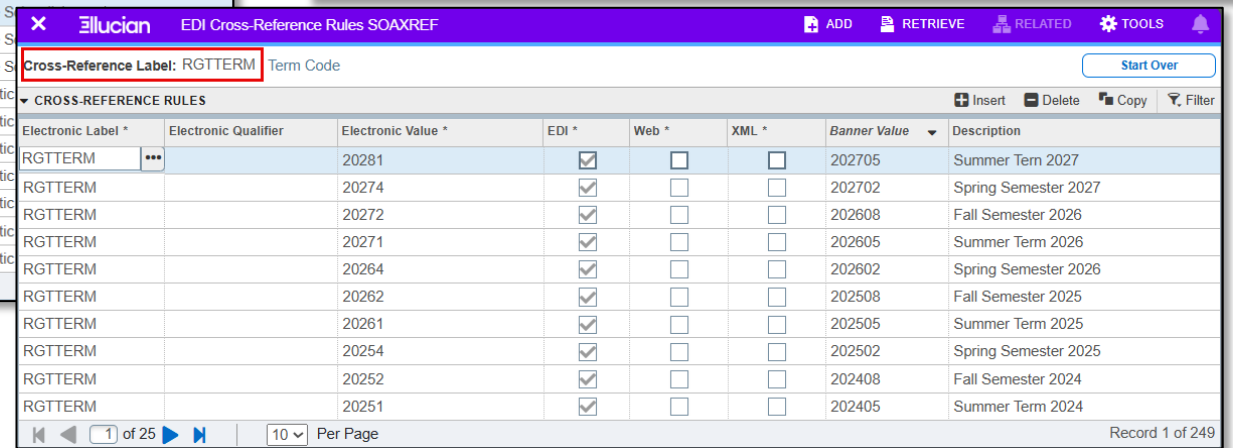
RGTFAD – Institutional Fund Codes

RGTERM – Academic Term

RGTTREQ – FAFSA Verification Status



| Electronic Label * | Electronic Qualifier | Electronic Value * | EDI * | Web * | XML * | Banner Value | Description |
|--------------------|----------------------|--------------------|-------------------------------------|--------------------------|--------------------------|--------------|-------------|
| RGTFAD | ACCEL01 | DET | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ZMOWRT | State S |
| RGTFAD | ACCEL02 | DEBD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ZMOWRB | State S |
| RGTFAD | ACCEL03 | DEF | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ZMOWRF | State S |
| RGTFAD | ATHLD003 | ATHLD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | FWBKTU | Athletic |
| RGTFAD | ATHLD004 | ATHLD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | FWBKTW | Athletic |
| RGTFAD | ATHLD007 | ATHLD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | FWSOFT | Athletic |
| RGTFAD | ATHLD013 | ATHLD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | SFTBAL | Athletic |
| RGTFAD | ATHLD014 | ATHLD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | TEN-M | Athletic |
| RGTFAD | ATHLD015 | ATHLD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | TEN-W | Athletic |
| RGTFAD | ATHLD018 | ATHLD | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | BKB-M | Athletic |



| Electronic Label * | Electronic Qualifier | Electronic Value * | EDI * | Web * | XML * | Banner Value | Description |
|--------------------|----------------------|--------------------|-------------------------------------|--------------------------|--------------------------|--------------|----------------------|
| RGTERM | *** | 20281 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202705 | Summer Tern 2027 |
| RGTERM | | 20274 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202702 | Spring Semester 2027 |
| RGTERM | | 20272 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202608 | Fall Semester 2026 |
| RGTERM | | 20271 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202605 | Summer Term 2026 |
| RGTERM | | 20264 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202602 | Spring Semester 2026 |
| RGTERM | | 20262 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202508 | Fall Semester 2025 |
| RGTERM | | 20261 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202505 | Summer Term 2025 |
| RGTERM | | 20254 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202502 | Spring Semester 2025 |
| RGTERM | | 20252 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202408 | Fall Semester 2024 |
| RGTERM | | 20251 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 202405 | Summer Term 2024 |

Offered, Accepted, & Paid Amounts

- Confirm amounts are pulled in and correct

FADC Basics – Tips for Quality Data

Derived Variables

– Pell Recipients

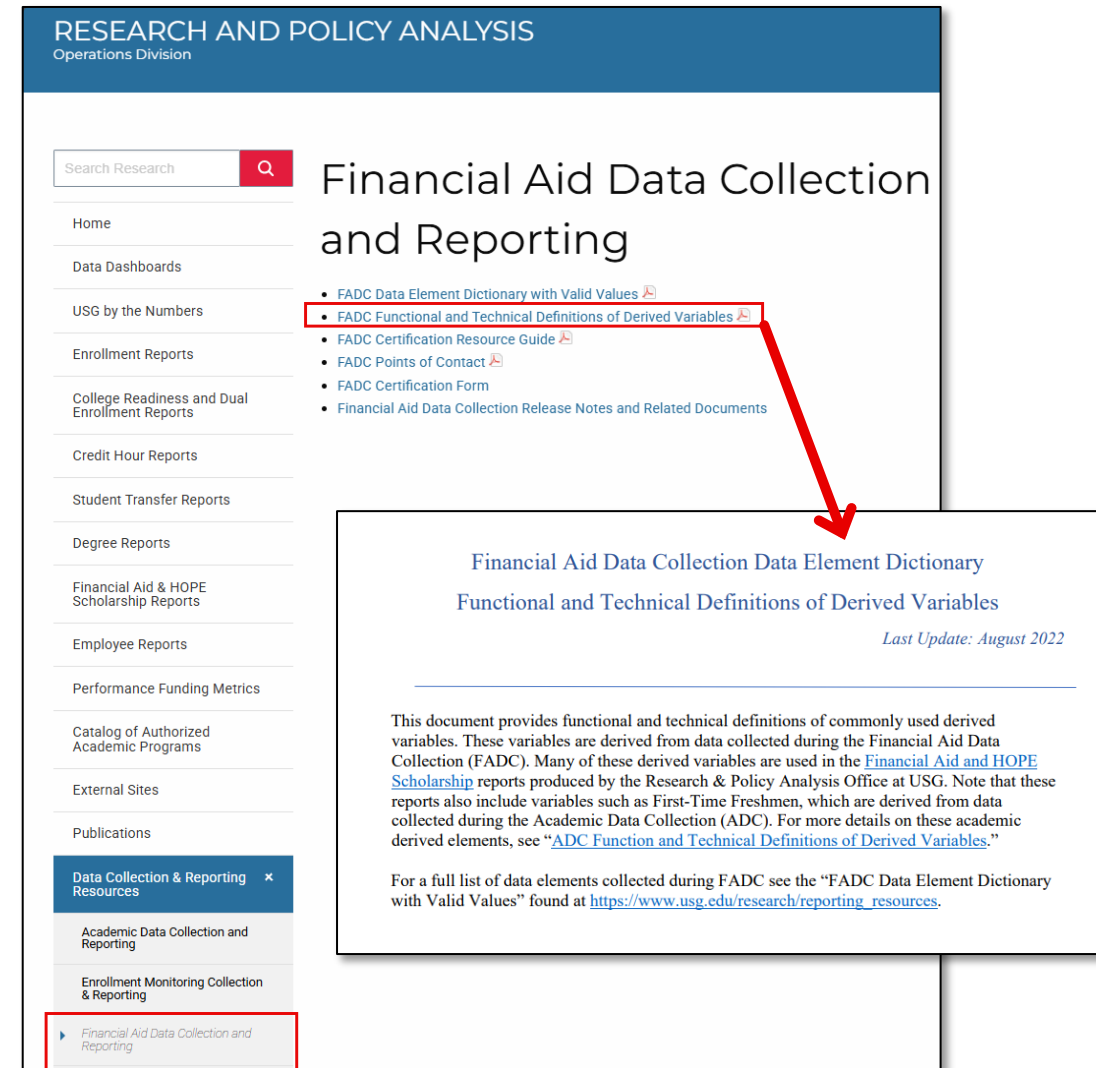
- Regents Fund Code of 'PELL' + Paid Amount > \$0

– Student Level


- STUDENT_LEVEL_NBR is 10, 20, 30, 40, 50, 51, 52, 53, 56, 80

– HOPE/Zell Recipients

- Georgia Student Finance Commission Data



RESEARCH AND POLICY ANALYSIS
Operations Division

Search Research 

Home

Data Dashboards

USG by the Numbers

Enrollment Reports

College Readiness and Dual Enrollment Reports

Credit Hour Reports

Student Transfer Reports

Degree Reports

Financial Aid & HOPE Scholarship Reports

Employee Reports

Performance Funding Metrics

Catalog of Authorized Academic Programs

External Sites

Publications

Data Collection & Reporting Resources

Academic Data Collection and Reporting

Enrollment Monitoring Collection & Reporting

Financial Aid Data Collection and Reporting

Financial Aid Data Collection and Reporting

- [FADC Data Element Dictionary with Valid Values](#)
- [FADC Functional and Technical Definitions of Derived Variables](#)
- [FADC Certification Resource Guide](#)
- [FADC Points of Contact](#)
- [FADC Certification Form](#)
- [Financial Aid Data Collection Release Notes and Related Documents](#)

Financial Aid Data Collection Data Element Dictionary Functional and Technical Definitions of Derived Variables

Last Update: August 2022

This document provides functional and technical definitions of commonly used derived variables. These variables are derived from data collected during the Financial Aid Data Collection (FADC). Many of these derived variables are used in the [Financial Aid and HOPE Scholarship](#) reports produced by the Research & Policy Analysis Office at USG. Note that these reports also include variables such as First-Time Freshmen, which are derived from data collected during the Academic Data Collection (ADC). For more details on these academic derived elements, see "[ADC Function and Technical Definitions of Derived Variables](#)."

For a full list of data elements collected during FADC see the "FADC Data Element Dictionary with Valid Values" found at https://www.usg.edu/research/reporting_resources.



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https://www.usg.edu/research/assets/research/documents/FADC_Functional_and_Technical_Definitions_of_Derived_Variables.pdf

FADC Basics – Data Element Dictionary (DED)

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Operations Division

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Financial Aid Data Collection and Reporting

- FADC Data Element Dictionary with Valid Values
- FADC Functional and Technical Definitions of Derived Variables
- FADC Certification Resource Guide
- FADC Points of Contact
- FADC Certification Form
- Financial Aid Data Collection Release Notes and Related Documents

Data Dictionary

Name

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Element Crosswalk

Home

Data Dashboards

USG by the Numbers

Enrollment Reports

College Readiness and Dual Enrollment Reports

Credit Hour Reports

Student Transfer Reports

Degree Reports

Financial Aid & HOPE Scholarship Reports

Employee Reports

Performance Funding Metrics

Catalog of Authorized Academic Programs

External Sites

Publications

Data Collection & Reporting Resources

Academic Data Collection and Reporting

Enrollment Monitoring Collection & Reporting

Financial Aid Data Collection and Reporting

| Fund Code | | | | FNA003 | |
|--------------------|---|------------------|------------------|--------|--|
| Category | Financial Aid / Student Financial Aid / Funds / FNA003 | | | | |
| Description | The translated Regents Fund Code used for distinguishing financial aid types. | | | | |
| Data Type | A | | | | |
| Length | 10 | | | | |
| Format | X | | | | |
| Collection Period | Current | | Follow | | |
| | Mid-term | End of Term | Mid-term | | |
| | | | | | |
| Valid Values | | | | | |
| Business Practices | | | | | |
| Validation Rules | Status: Active | | | | |
| | Severity | Code | | | |
| | Error | VFNA030 | Max Amount Awa | | |
| | | VSID036 | There must be at | | |
| | | VSID037 | There must be at | | |
| | | VSID038 | There must be at | | |
| | | VSID039 | There must be at | | |
| | | VSID040 | There must be at | | |
| | | VSID041 | There must be at | | |
| | | VSID042 | There must be at | | |
| VSID043 | | There must be at | | | |
| VSID045 | There must be at | | | | |

| | | | |
|-------|------------------|---|--|
| | Severity | Code | Description |
| | Error | VSID046 | There must be at least one student per institution with an ATHLD or ATHLU Fund Code. |
| | | VSID048 | There must be at least one student per institution with an INSCHD or INSCHU Fund Code. |
| | | VSID049 | There must be at least one student per institution with a LOAND or LOANU Fund Code. |
| | | VSID050 | There must be at least one student per institution with an OTHSCD or OTHSCU Fund Code. |
| | | VSID051 | There must be at least one student per institution with an STLND or STLNU Fund Code. |
| | | VSID052 | There must be at least one student per institution with an STSCHD or STSCHU Fund Code. |
| | VSID053 | There must be at least one student per institution with a GCCG Fund Code. | |
| | Status: Inactive | | |
| | Severity | Code | Description |
| Error | VSID044 | There must be at least one student per institution with a DEF Fund Code, except East Georgia State College, Georgia Highlands College, and Savannah State University. | |
| | VSID047 | There must be at least one student per institution with a DEBD or DEBU Fund Code. | |

| | | |
|-------------|--------------------------|------------------------------|
| Data Source | Provider | Banner |
| | Table | RPRATRM |
| | Column | RPRATRM_FUND_CODE |
| | GUI Name | RPAAWRD |
| | GUI Label | Fund on 'Award Schedule' tab |
| | SOAXREF Translation Code | RGTFD |

| | | | |
|---------------------|------------------------------|--------------|---|
| Effective Aid Years | Start: (None) End: (None) | | |
| Old DW Reference | | | |
| Legacy Element ID | | | |
| Change History | ACADEMIC_TERM | CHANGE_DATE | CHANGE_NOTES |
| | 1819 | Oct 8, 2019 | These business rules were added - VSID044, VSID045, VSID046, VSID047, VSID048, VSID049, VSID050, VSID051, VSID052. These business rules were updated - VSID036, VSID041, VSID042. |
| | 2324 | Oct 10, 2024 | Modified VSID051 to correct the Regents Fund Code for Non-disbursed State Loans. |
| | 2021 | Oct 11, 2021 | Inactivated validation rules VSID044 and VSID047. |
| | 2223 | Oct 10, 2023 | Modified the element Description and added business rule VSID053. |



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[https://www.usg.edu/research/data collection and reporting resources/financial aid data collection and reporting](https://www.usg.edu/research/data%20collection%20and%20reporting/resources/financial%20aid%20data%20collection%20and%20reporting)

FADC Basics – Cognos Reports

Data Collection Review

Name ▾

- [Current Year Report - Student Funds](#)
- [Student Search By Institution ID](#)
- [Table Dump - Cost of Attendance Detail](#)
- [Table Dump - FA Applicant Tracking](#)
- [Table Dump - Return to Title IV](#)
- [Table Dump - Student Funds](#)
- [Table Dump - Student Institution Funds](#)
- [Table Dump - Student Summary](#)
- [Trend Report - FAFSA Student Summary](#)
- [Trend Report - Institutional Funds](#)
- [Trend Report - Student Funds](#)

Data Dictionary

Name ▾

- [Download as PDF](#)
- [Element Crosswalk](#)

Reference Tables

Name ▾

- [FADM Fund Code](#)
- [FADM Fund Source](#)
- [FADM Fund Type](#)
- [FADM Highest Grade](#)
- [FADM Tracking Requirement Code](#)
- [FAFSA Housing Code](#)
- [Financial Dependency Status Code](#)

USG Data Store Data Collection Review Current Year Report - Student Funds

| | | Academic Term 20232 | | | | | | Academic Term 20234 | |
|--------|--------------------------|----------------------------|-----------------------|----------------------------|------------------------|----------------------------|-------------------------|----------------------------|-----------------------|
| | | Regents Funds Paid | Total Students Paid | Regents Funds Awarded | Total Students Awarded | Regents Funds Accepted | Total Students Accepted | Regents Funds Paid | Total Students Paid |
| ATHLD | Athl. Schol.-Disb | 3,491,253 | 314 | 3,491,253 | 314 | 3,491,253 | 314 | 3,143,991 | 304 |
| DET | Dual Enrollment Tuition | 1,240,947 | 838 | 1,240,947 | 838 | 1,240,947 | 838 | 1,277,106 | 832 |
| DIRECT | FDL Sub. Loans | 4,889,493 | 2,239 | 4,940,901 | 2,239 | 4,940,901 | 2,239 | 4,636,259 | 2,094 |
| DLPLUS | FDL PLUS Loans | 11,404,020 | 1,344 | 11,907,987 | 1,344 | 11,907,987 | 1,344 | 10,314,840 | 1,217 |
| DLUNS | FDL Unsub. Loans | 14,808,357 | 3,751 | 14,968,331 | 3,751 | 14,968,331 | 3,751 | 13,548,968 | 3,497 |
| FSCHD | Fed Non-Need Grants-Disb | 555,030 | 94 | 555,030 | 94 | 555,030 | 94 | 420,703 | 71 |
| FWS | Federal Work Study | 159,776 | 159 | 214,954 | 159 | 214,954 | 159 | 141,802 | 129 |

Data Collection Certification Form

This form is due by 5 PM
on the FADC Due Date.

Data Collection Certification for Academic, Financial Aid, Human Resources and Transfer Collections

Resources

ITS Data & Reporting Services - Data Collection Application Links (Extraction Site)

https://www.usg.edu/data_services/data_collection_application

ITS Data & Reporting Services - Data Validation Reports (Data Review Site) https://www.usg.edu/data_services/

ITS Data & Reporting Services - Data Collections Documentation https://www.usg.edu/data_services/

Research & Policy Analysis - Data Collection & Reporting Resources (Includes Data Element Dictionary, definitions, and resource guides for each collection) <https://www.usg.edu/research/>

Please note the Collection Certification Form is due by close of business on the Data Collection Due Date. This form must be complete before your submission will be considered successful.

Collection Certified *

Financial Aid Data Collection

Current Year *

Please enter actual year, not fiscal year.

Examples:

Summer 2024 - Enter 2024

Fall 2024 - Enter 2024

Spring 2025 - Enter 2025

2025

RESEARCH AND POLICY ANALYSIS Operations Division

Search Research



Financial Aid Data Collection and Reporting

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- FADC Certification Resource Guide
- FADC Points of Contact
- FADC Certification Form
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Data Collection Certification



UNIVERSITY SYSTEM OF GEORGIA

https://www.usg.edu/research/data_collection_and_reporting_resources/financial_aid_data_collection_and_reporting


USO Data Usage & POC Responsibilities

Dr. Angela Bell | Vice Chancellor of Research & Policy Analysis
Operations Division | Research and Policy Analysis (RPA)



USO Data Usage – Public Reports & Data Resources

RESEARCH AND POLICY ANALYSIS
Operations Division



Home

Data Dashboards

USG by the Numbers

Enrollment Reports

College Readiness and Dual Enrollment Reports

Credit Hour Reports

Student Transfer Reports

Degree Reports

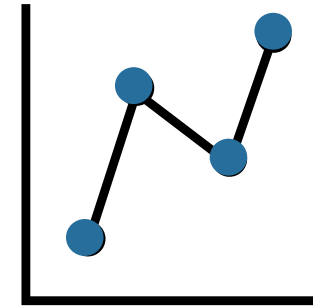
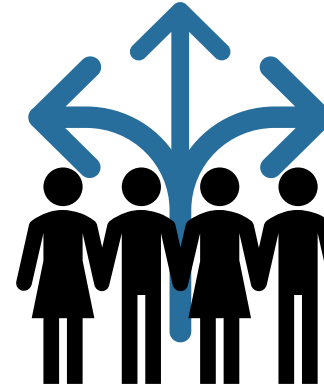
▶ Financial Aid & HOPE Scholarship Reports

Financial Aid and HOPE Scholarship Reports

| | |
|-----------------------------|---|
| HOPE SCHOLARSHIP RECIPIENTS | + |
| PELL GRANT RECIPIENTS | + |

USO Data Usage

- Decision Making and Policy Analysis
 - Inform policy decisions
 - Model legislative impacts
 - Monitor trends and performance
 - Assess the success of policy and initiatives
- Strategic plan metrics
- Best practices development
- Respond to legislative data requests
- Support USG Foundation donor outreach




USO Data Usage

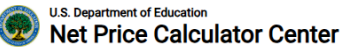
USO data is used to help support USG initiatives. The data is also submitted to state agencies and organizations.



USO Data Usage

The USO also runs data on behalf of campuses





Search for Schools' Calculator

Begin typing to search for schools

18,692.00

7 8 9
4 5 6
1 2 3


What does Net Price mean?

Net Price is the amount that a student pays to attend an institution in a single academic year AFTER subtracting scholarships and grants the student receives. Scholarships and grants are forms of financial aid that a student does not have to pay back.


What is a Net Price Calculator?

Net price calculators are available on a college's or university's website and allow prospective students to enter information about themselves to find out what students like them paid to attend the institution in the previous year, after taking grants and scholarship aid into account.





How do other students describe net price?



Net Price Calculator -
Typography Video
By Brian Schwabauer



Justin, Remo, Bilyana
Net Price Calculator
Video
By Michael Kirby, Remo
Kommnick, John Remmes,
Bilyana Petrova



United States
Department of Education

The **National Postsecondary Student Aid Study (NPSAS)** examines the characteristics of students in postsecondary education, with a special focus on how they finance their education.

[HOME](#) [SURVEY DESIGN](#) [AVAILABLE DATA](#) [PUBLICATIONS](#) [RESOURCES](#) [CONTACT](#)

What percentage of undergraduates are Pell grant recipients?

Forty percent of undergraduates received a Pell grant in 2019-20.

National Postsecondary Student Aid Study (NPSAS) Features


- Nationally representative cross-sectional study of undergraduate and graduate students enrolled in postsecondary education.
- Conducted every 3 to 4 years since 1987.
- Examines the characteristics of students in postsecondary education, with a special focus on how they finance their education.
- Connects multiple data sources including student surveys, institution records, government databases, and other administrative sources.
- Data are now available from NPSAS:20.
- Data collection has ended for NPSAS:24.

Information for Study Participants

- Institutions – NPSAS full-scale institution data collection activities started in Fall 2023 and ended in January 2025.
- Students – NPSAS full-scale student data collection activities started in early 2024 and ended in January 2025.
- RTI International is the data collection contractor for NPSAS:24.

Highlights

- November 2023: 2019–20 National Postsecondary Student Aid Study (NPSAS:20) Restricted-Use Data File is now available. This restricted-use data file contains data on nationally representative samples of undergraduate and graduate students enrolled in postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. NPSAS:20 also includes data on state-representative samples of undergraduate students in some states, as well as in public 2-year and in public 4-year institution sectors within some states. For more information, go to: <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2024483>.
- July 2023: First Look report presents findings from the 2019–20 National Postsecondary Student Aid Study (NPSAS:20). This report describes the percentages of students receiving various types of financial aid and average amounts received, by type of institution attended, gender, race/ethnicity, attendance pattern, and income level. For more information, go to: <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2023466>.



Create tables and graphs quickly and efficiently.
Create complex tables and run linear and logistic regressions.
Create trend tables.

USO Data Usage

COLLEGE Navigator English | Español | About

Name of School
University of West Georgia

States (use map for more than 1 state)
No Preference
Alabama
Alaska
Arizona

ZIP Code

Programs/Majors
0 Items Selected

Level of Award
☐ Certificate
☐ Bachelor's

Institution Type
☐ Public
☐ Private non-profit
☐ Private for-profit

Find the right college for you

COLLEGE Navigator Back to Results

Name of School
University of West Georgia

States (use map for more than 1 state)
No Preference
Alabama
Alaska
Arizona

ZIP Code

Miles from

Programs/Majors
0 Items Selected

Level of Award
☐ Certificate
☐ Bachelor's
☐ Associate's
☐ Advanced

Institution Type
☐ Public
☐ Private non-profit
☐ Private for-profit
☐ 4-year
☐ 2-year
☐ < 2-year

University of West Georgia
1601 Maple St, Carrollton, Georgia 30118-0001

General information: (678) 839-5000
Website: www.westga.edu
Type: 4-year, Public
Awards offered: Bachelor's degree, Postbaccalaureate certificate, Master's degree, Post-master's certificate, Doctor's degree - research/scholarship
Campus setting: Town: Fringe
Campus housing: Yes
Student population: 13,520 (11,229 undergraduate)
Student-to-faculty ratio: 20 to 1

Expand All | Collapse All

- GENERAL INFORMATION
- TUITION, FEES, AND ESTIMATED STUDENT EXPENSES
- FINANCIAL AID
- NET PRICE
- ENROLLMENT
- ADMISSIONS
- RETENTION AND GRADUATION RATES
- OUTCOME MEASURES
- PROGRAMS/MAJORS
- SERVICEMEMBERS AND VETERANS
- VARSITY ATHLETIC TEAMS
- ACCREDITATION
- CAMPUS SECURITY
- COHORT DEFAULT RATES

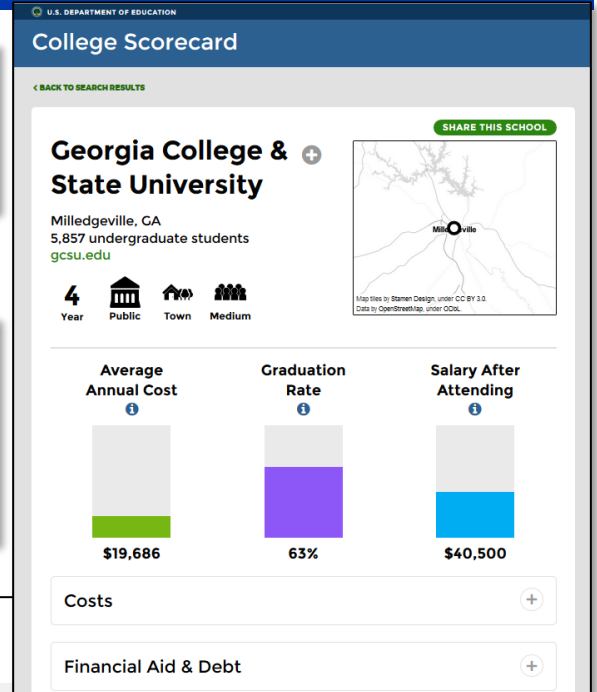
Show Results

Guide Me | Clear Search

IPEDS Matters!!!



U.S. Department of Education
College Affordability and Transparency List



Choose a Question and Generate Report

Which colleges have the highest and lowest tuition and net prices?

Choose Sector
4-year or above, public

Choose Report Type
Highest Tuition

Generate Report

How much do career and vocational programs cost?

Select a Program
Select a Program

Clear

Generate Report

How fast are college costs going up?

Choose Sector
4-year or above, public

Generate Report



UNIVERSITY SYSTEM OF GEORGIA

Points of Contact Responsibilities



Points of Contact Responsibilities – Communication with USO

- Liaises between institution and University System Office (USO) for institutional data collection and responds in a timely manner to USO inquiries.
- Reports any changes in personnel who impact the collection in a timely manner to ITS. These changes may include new access requests, access changes, and deactivations.
- Coordinates the certification of data for each collection and ensures that the Certification Form on behalf of the institution is submitted by the due date at 5 PM (by the Registrar for ADC and by the Director of Financial Aid for FADC).
- Ensures all deadlines related to data collections are met.

Points of Contact Responsibilities – Institution Communication

- Communicates collection cycle dates (preliminary headcounts, census dates, certification and due dates) to campus partners to prevent conflicts which may delay the collection submission or skew the collected data. An example may be to advocate for Banner maintenance not to be scheduled during the final week of a collection.
- Distributes important collection announcements from USO to affected and/or interested parties on campus.
- Trains new institution personnel on collection processes and expectations, and requests training for new personnel from USO Research & Policy Analysis (RPA) & Information Technology Services (ITS) as needed.

Points of Contact Responsibilities – Data Quality Measures

- Ensures implementation of new and maintenance of current processes and procedures related to the collection (for example, proper translation of Banner codes to USG common codes) and collaborate with germane functional areas regarding changes in the collection.
- Examines turnaround reports, not limited to mandatory reports for validation for data completeness and quality.
- Ensures that errors received during the collection process are resolved and cleared. If the errors cannot be cleared, communicate the need for error relief as early as feasible.
- Ensures Data Validation Reports are validated by appropriate institution personnel prior to the collection due date at 5 PM. This may include staff from the Bursar's office, Institutional Effectiveness, Institutional Research, Financial Aid, Registrar, and Directors of Facilities.

RPA Data Collection and Reporting Resources & Assistance



Research & Policy Analysis Webpage

<https://www.usg.edu/research>

RESEARCH AND POLICY ANALYSIS Operations Division

Financial Aid Data Collection and Reporting

- FADC Data Element Dictionary with Valid Values
- FADC Functional and Technical Definitions of Derived Variables
- FADC Certification Resource Guide
- FADC Points of Contact
- FADC Certification Form
- Financial Aid Data Collection Release Notes and Related Documents

Home

Data Dashboards

USG by the Numbers

Enrollment Reports

College Readiness and Dual Enrollment Reports

Credit Hour Reports

Student Transfer Reports

Degree Reports

Financial Aid & HOPE Scholarship Reports

Employee Reports

Performance Funding Metrics

Catalog of Authorized Academic Programs

External Sites

Publications

Data Collection & Reporting Resources

Academic Data Collection and Reporting

Enrollment Monitoring Collection & Reporting

Financial Aid Data Collection and Reporting

Data Element Dictionary (DED)

FADC Functional & Technical Definitions of Derived Variables

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support@usg.edu



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Questions and Comments



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https://www.usg.edu/edma/data_collections



Research & Policy Analysis Webpage

<https://www.usg.edu/research>



Beta Testing Assistance

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Information Technology Services